

Summary of the working program of the academic discipline

«PRE-INTERNSHIP LINGUISTIC TRAINING (ELECTIVE)»

(name of the academic discipline)

General Educational Program of higher education (specialist's degree program) *31.05.01 General Medicine*

Department: *FOREIGN LANGUAGES*

1. The purpose of mastering the discipline is the participation in the formation of relevant competencies: UC-4, UC-5

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to elective disciplines.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) competencies

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language(s), for academic and professional interaction	AM 1 UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatical and stylistic structure of the language	- understand the information contained in the oral monological statement; - understand the content of the statement of the partner in conversation; - use different reading strategies depending on the communicative purpose; - understand both the main and additional information contained in the text with sufficient success, accuracy and depth	- the ability to choose necessary vocabulary for various communicative intentions; - the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics; - the ability to request and exchange information
2.			AM 2 UC 4.2 Can: express thoughts in Russian and a foreign language in busi-	- basics of Russian grammar	- make up a written monologue statement of a reproductive-productive type on a proposed topic in	- the ability to express intention, desire, request, demand, wish, advice, offer, invita-

			ness communi- cation		accordance with a given communicative purpose; - produce co- herent state- ments individu- ally in accor- dance with the proposed topic and communi- cative purpose.	tion, consent and disagree- ment, refu- sal, permis- sion, prohi- bition, pro- mise, uncer- tainty, doubt; – the ability to express at- titude.
3.	UC-5	Able to ana- lyze and take into account the diversity of cultures in the process of cross-cul- tural interac- tion	AM 1 UC 5.1 Knows the ba- sics of inter- cultural com- munication	- the basic rules of speech behavior in typical situations of educa- tional, pro- fessional, everyday, social and cultural communi- cation	- comprehend various situa- tions of inter- cultural com- munication;	- necessary communica- tion skills in the context of intercul- tural com- munication
4.			AM 2 UC 5.1 Able to pre- sent profes- sional infor- mation compe- tently and clearly in the process of in- tercultural in- teraction;	- the ne- cessary lexical and grammati- cal mini- mum for talking to the patient, obtaining anamnesis and per- forming physical examina- tion.	- use the neces- sary lexical and grammatical minimum to make up a statement with a given inten- tion	- the most significant models of carrying on a conversation in order to take medical history and perform phy- sical exami- nation

4. Volume of the academic discipline and types of academic work

Total labor intensity of the discipline is 5 CU (180 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters	
	volume in credit units (CU)	volume in aca- demic hours (AH)	5	6
Classroom work, including				
Lectures (L)				

Laboratory practicum (LP)*				
Practicals (P)	4	144	72	72
Seminars (S)				
Student's individual work (SIW)				
Mid-term assessment				
credit/exam (<i>specify the type</i>)	1	36		exam
TOTAL LABOR INTENSITY	5	180	72	72

5. Sections of the academic discipline and competencies that are formed

N ^o	Competence code	Section name of the discipline
1.	UC-4	Section 1. Educational and professional communication
2.	UC-5	Section 1. Educational and professional communication